

Case Study: Long Span Masonry Lintel

Contractor: Does the Long Span Masonry Lintel used for Underwood Elementary School look right?

Reviewer:

The 34 ft lintel is good. There were several ways to make it better.

- CJ at each end of the lintel:
 - prevents the lintel from engaging with wall and creating a fixed end condition
 - prevents arching action this results in an isolated lintel carrying far more load
- The lintel was multi-course, but did not have top and bottom reinforcement (no fixed end), top and bottom reinforcement is smaller and the lintel performs better
- This lintel will have high stress concentrations at each end due to minimum bearing
- The f'm was good; however considering the span of lintel, a higher f'm could have been specified

Final Project



Check List
Image of the strength of th
☑ should be 2,500 psi, strengths between 2,000 to 4,000 psi are permitted in current codes ¹
Check that control joints (CJ)'s are located on plans
CJ's in <u>reinforced</u> structural walls
at common wall locations ² : generally at 25 ft spacing or less, change of wall height, building corners
at a distance (recommend 2 ft) away from opening edges ³ , not at opening edges
CJ's in <u>unreinforced</u> non-structural masonry walls
at common wall locations ²
at openings edges ⁴
□ CJ not needed when sufficient horizontal reinforcement ⁵ is provided
✓ review lintels, and prefer masonry
masonry lintels are considered first for ALL openings
openings 8" or less do not need a lintel
openings 4'-0" or less could be a single-course masonry lintel with minimal reinforcement, and jamb could be one cell with common wall reinforcement
✓ openings more than 4'-0"
consider masonry lintel as the first option
 consider multi-course masonry lintels
 consider stirrups in masonry lintels when deeper lintels are not possible
REFERENCES
¹ - current masonry code is TMS 602-16
² - based on NCMA TEK 10-2C (2010) or TEK 10-3
³ - based on NCMA TEK 10-2C (2010), Figure 2c or Figure 2d (page 3)

⁴ - based on NCMA TEK 10-2C (2010), Figure 2a or Figure 2b (page 3)